

THE 8th INTERNATIONAL RESEARCH CONFERENCE ON EDUCATION, LANGUAGE AND LITERATURE

მერვე საერთაშორისო კვლევითი კონფერენცია
განათლების, ენისა და ლიტერატურის საკითხებზე



IRCEELT-2018

Conference Program

April 20-21, 2018

Tbilisi, Georgia

Partners



DAY 1		Friday, April 20, 2018
Time Allotted	OPENING	
09:00 - 09:45	Registration	
10:00 - 11:15	Opening Speeches	
Keynote Speeches	11:15 - 11:45	Prof. Dr. Natela Doghonadze, International Black Sea University, Georgia <i>What Can be Done to Make Our Schools Safer Places?</i>
	11:45 - 12:30	Prof. Dr. Peter Medgyes, Eötvös Loránd University of Budapest, Hungary <i>Elflies at Large – Beware</i>
12:30 - 13:00	Coffee Break	
13:00 - 13:45	WORKSHOPS	
Room 1 (Building B, 3 rd floor Conference Hall)	<i>How You can use Edmodo to Blend and Flip Your Learning</i> Russel STANNARD, Founder of www.teachertrainingvideos.com , University of Warwick, UK	
Room 2 (Building B, 2 nd floor)	<i>Lessons from a Kindergarten Teacher Training Course: An Integrated Approach to Nursery Rhymes in Early Childhood Language Development</i> Dr. Valéria ÁRVA, Faculty of Primary and Pre-school Education, Eötvös University (ELTE), Hungary	
Room 3 (Building B, 2 nd floor)	<i>Using Reflective Practice to Teach Grammar</i> Dr. William J. CRAWFORD, Northern Arizona University, USA	
Room 4 (Building A, Room 101)	<i>Operationalizing Your International Office for Success through Strategic Staffing and Human Resource Management (This workshop is for university IRO and administration staff only)</i> Sheila ANDERS, Director of Administrator Services, Center for International Education, Northern Arizona University	
14:00 - 15:00	LUNCH BREAK (60 min.)	
CONCURRENT SESSIONS		
ENGLISH LANGUAGE TEACHING		
Room 1 (Building B, 2 nd floor)	Chair: Gulnara Janova	
15:00 – 15:25	<i>Correlations Between SPM English 1119 And Muet Scores</i> Wong Siew Jew, Liang Lee Ming	
15:25 – 15:50	<i>Project based Learning in our Classroom</i> Gulnara Janova, Maka Murvanidze	

Conference Program

Room 2 (Building B, 2 nd floor)	Chair: Nino Bochorishvili
15:00 – 15:25	<i>Effect of Personality Type and Academic Year of Study on Student Burnout</i> Ali Roohani, Yeganeh Esmaeili
15:25 – 15:50	<i>The Challenge of Language Teaching Within the Different Contexts in The Competitive Educational Environment</i> Nino Bochorishvili, Nino Lomsadze
Room 3 (Building B, 2 nd floor)	Chair: Sophia Buziashvili
15:00 – 15:25	<i>Students' Perceptions Regarding e-learning: A Study Case of EFL Students at Sultan Qaboos University</i> Mourad Ben Bennani
	<i>Skype-Based Blended Model to Progress English Scientific Composition in a Mobile</i> Jafar Asgari Arani
15:25 – 15:50	<i>Motivation as a tool of encouraging English language Learning</i> Sophia Buziashvili, Mzia Giorgadze
Room 4 (Building B, 2 nd floor)	Chair: Fatemeh Behjat
15:00 – 15:25	<i>The Role of Recasts in Iranian Under-graduate EFL Learners' Paragraph Writing Improvement</i> Fatemeh Behjat
15:25 – 15:50	<i>The Impact of Enhancing Role-Plays in Teaching English as a Foreign Language (EFL) to Bodily-Kinesthetic High School Students</i> Mariam Sevakian
Room 5 (Building B, 2 nd floor)	Chair: Ekaterine Topuria
15:00 – 15:25	<i>Approaches to Active Listening for EFL Learners</i> Irma Rusadze, Mariam Chikovani
15:25 – 15:50	<i>General, Branch and Original Competences of 'Cultural Dialogue' in Multi-National Language Classes</i> Ekaterine Topuria, Nana Natenadze
LANGUAGE, LITERATURE and CULTURE	
Room 6 (Building B, 2 nd floor)	Chair: Marina Zoranyan
15:00 – 15:25	<i>The Triumph of Metaphor In Sylvia Plath's Poem "Metaphors"</i> Marina Zoranyan
	<i>Overcoming the Grammar Barrier in Foreign Language Learning: The Role of Television Series</i> Deborah Azaryad Shechter
EDUCATION	
Room 7 (Building B, 2 nd floor)	Chair: Volodymyr Sulyma
15:00 – 15:25	<i>Surgery Training in English With Used of Modern Textbook and Medical Simulators</i> Volodymyr Sulyma, Yakiv Bereznytskyk, Kateryna Yaroshenko, Sergij Malinovskyy
15:25 – 15:50	<i>New Curriculum Development of Bachelor Degree of Malay Language for Foreign Speaker</i> Mohd Rashid Md Idris, Abdullah Yusof, Mohd Rain Shaari
Room 8 (Building B, 2 nd floor)	Chair: Iryna Piniuta

Conference Program

15:00 – 15:25	Development of Collaborative Skills with Information Technology Iryna Piniuta, Jessica Meyerzon
15:25 – 15:50	Importance of Verbal and Non-Verbal Communication Strategies in Student Enrollment Management Ioseb Gabelaia
Building A, Room 101	
15:00 – 15:30	Developments in Sustainability and Service Learning Programming in International Education Sheila Anders
LINGUISTICS	
Room 9 (Building B, 2 nd floor)	Chair: Zaal Kikvidze
15:00 – 15:25	An Early Landmark in the History of English-Megrelian Lexicography: D. R. Peacock's Contribution Zaal Kikvidze, Levan Pachulia
15:25 – 15:50	On the Realization of Threat Speech Act Among Iranian Families Alireza Mirzaei, Alireza Soleimani
Room 10 (Building B, 2 nd floor)	Chair: Tamar Mikeladze
15:00 – 15:25	Gender Strategies in Georgian Political discourse Manana Rusieshvili, Sopio Totibadze
15:25 – 15:50	Adult Language Instruction in Non-Formal Education in Latvia Tamar Mikeladze
	The Relationship between Iranian Male Dentistry Students' Metacognitive Awareness and Listening Performance in English for General Purposes (EGP) Ismail Baniadam
Room 11 (Building B, 2nd floor) <i>Workshop for university academic personnel and MA-PhD Students</i>	
15:25 – 15:50	Plagiarism – definition, causes, types, prevention, detection, and punishment Natela Doghonadze, International Black Sea University
16:00	Sightseeing Tour to Mtskheta the ancient capital of the Eastern Georgian Kingdom (Meet in IBSU yard, near basketball court) Bus will take conference attendees to Mtskheta then to the restaurant.
20:00	GALA DINNER - Price 50 GEL / 20 USD (Restaurant OLD Metekhi – Address: Ketevan Tsamebuli Ave, Tbilisi/Georgia) Join us at our Gala Dinner to enjoy specialties from traditional Georgian cuisine with live music and national folk dance.

DAY 2		Saturday, April 21, 2018
Time Allotted	OPENING	
09:00 - 09:45	Registration and Welcome Speeches	
Keynote Speeches	09:45 – 10:30	Russel STANNARD, University of Warwick, UK <i>Key Technologies that are Impacting on Teaching and Learning</i>
	10:30 – 11:00	Dr. William J. CRAWFORD, Northern Arizona University, USA <i>Applying Register Analysis to Task-based Language Teaching</i>
	11:00 – 11:30	Kevin HIRSCHI, English Language Fellow, A Program of US State Department <i>Teaching English Pronunciation: Research, Techniques, and Fun</i>
11:30 - 12:00	Coffee Break	
12:00 - 12:45	WORKSHOPS	
Room 1 (Building B, 3 rd floor Conference)	<i>Who's better: Natives or Nonnatives?</i> Dr. Peter Medgyes, Eötvös Loránd University of Budapest, Hungary	
Room 3 (Building B, 2 nd floor)	<i>Towards Two Billion English Speakers: Teaching Intelligible English Pronunciation in an English-Speaking World</i> Kevin HIRSCHI, English Language Fellow, A Program of US State Department	
Room 4 (Building B, 2 nd floor)	<i>Students in the 'Soapbox'</i> Dr. Ekaterine Pipia, International Black Sea University, Georgia	
CONCURRENT SESSIONS I		
ENGLISH LANGUAGE TEACHING		
Room 1 (Building B, 2 nd floor)	Chair: Ia Ioseliani	
13:00 – 13:25	<i>Stepping Stones in Early Childhood to Bilingualism: How Can Kindergarten Help?</i> Valéria ÁRVA	
13:25 – 13:50	<i>Basic Standpoints for Establishing Success</i> Ia Ioseliani	
Room 2 (Building B, 2 nd floor)	Chair: Tamar Merabishvili	
13:00 – 13:25	<i>The Successful and Less Successful Iranian EFL Learners' differences in Cognitive Speed and Metacognitive abilities</i> Farnaz Avarzamani	
13:25 – 13:50	<i>PBL as a Paradigm in Contemporary Teaching Methodology</i> Tamar Merabishvili	
Room 3 (Building B, 2 nd floor)	Chair: Mariam Merkviladze	
13:00 – 13:25	<i>Peer Feedback or Peer Grading? Reexamining the Higher Education EFL Learners' Preference for Assessment Practices in an EFL Writing Class</i> Mariam Merkviladze	
13:25 – 13:50	<i>Co-constructing L2 learning in L2 classroom Interactions</i> Ahmad Izadi, Shayan Heidari	

EDUCATION

Room 4 (Building B, 2 nd floor)		Chair: Sophio Cheishvili
13:00 – 13:25	<i>Teacher as a Curriculum Developer and Mapper in a School Environment</i> Amir Toghyani Khorasgani, Maryam Baratali	
13:25 – 13:50	<i>The phenomenon of bullying and its effects on students' academic performance in secondary schools. (Possible ways to prevent bullying)</i> Sophio Cheishvili	
Room 5 (Building B, 2 nd floor)		Chair: Nana Aleksidze
13:00 – 13:25	<i>Using Thematic Song to Enhance Concepts Understanding Among Pupils: A Discussion</i> Intan Azlina Binti Abdullah	
13:25 – 13:50	<i>Students Centered Teacher as a Facilitator to Enhance the Learners' Self Actualization</i> Nana Aleksidze	
Room 6 (Building B, 2 nd floor)		Chair: Mariami Akopian
13:00 – 13:25	<i>Augmenting the Reality of Education for the 21st Century</i> Richard Lewington	
13:25 – 13:50	<i>Multicultural Awareness of Curriculum Development</i> Mariami Akopian	

LINGUISTICS

Room 7 (Building B, 2 nd floor)		Chair: Lela Ebralidze
13:00 – 13:25	<i>Discriminatory and Racist Discourse in American TV Channels: The Image of Arab Immigrants</i> Nassier A. G. Al-Zubaidi	
13:25 – 13:50	<i>Idioms as Image Bearing Expressions and Their Interpretation</i> Lela Ebralidze	
Room 8 (Building B, 2 nd floor)		Chair: Abdullah Bin Yusof
13:00 – 13:25	<i>Pragmatic Analysis in the Series of Upin and Ipin Animation</i> Abdullah Bin Yusof, Mohd Rashid Md Idris, Mohd Rain Shaari	
13:25 – 13:50	<i>Inferring a Message through Capitalization</i> Ivdit Diasamidze	
Room 9 (Building B, 2 nd floor)		Chair: Tamila Dilaverova
13:00 – 13:25	<i>Lexical Composition of Fables</i> Tamila Dilaverova	
13:25 – 13:50	<i>"Trendy talk": Newly Emerging Vocabulary among Youth and Their Implications for Identity</i> Ashraf Riadh Abdullah, Aws Abbas Al-Bayaty	

LANGUAGE, LITERATURE and CULTURE

Conference Program

Room 10 (Building B, 2 nd floor)	Chair: Fethi Kayalar
13:00 – 13:25	<i>Vocabulary Mistakes Turkic Immigrant Students Made in Writing Texts</i> Fethi Kayalar, Türkan Güler Arı, Ülkü Çoban Sural
13:25 – 13:50	<i>English and French Proverbial Language as a Reflection of Cultural Aspects</i> Inga Tkemaladze, Manana Garibashvili
Room 11 (Building B, 2 nd floor)	Chair: Inga Zhghenti
13:00 – 13:25	<i>The Coincidence of Absurdity And Problem of Alienation In Absurd Drama And Existentialist Philosophy</i> Inga Zhghenti
13:25 – 13:50	<i>Title: The "Real" World: Working towards a Workplace Relevant Technical Writing Class Model</i> Michael A. Telafici
Room 12 (Building B, 2 nd floor)	Chair: Tamara Kobeshavidze
13:00 – 13:25	<i>Text and Paratext: Jonathan Swift's Modest Proposal and Margaret Atwood's The Handmaid's Tale</i> Tamara Kobeshavidze
13:25 – 13:50	<i>Maxwell Anderson's Contribution in Modern American Verse Drama</i> Ammar Shamil Al Khafaji
	<i>Characterization in Araby by James Joyce</i> Mariam Chikhladze, Nino Khobua, Rusudan Mskhvilidze
14:50 - 14:30	LUNCH BREAK (40 min.)
CONCURRENT SESSIONS II	
ENGLISH LANGUAGE TEACHING	
Room 1 (Building B, 2 nd floor)	Chair: Meri Iobidze
14:30– 14:55	<i>Teaching Pronunciation to Kurdish Students Learning English as a Second Language</i> Kafi Razzaq Ahmed
	Classroom management Diana Bogveradze, Nino Akhaladze
14:55 – 15:20	<i>Appropriateness of Ability Grouping in English as a Foreign Language in Georgia</i> Meri Iobidze
Room 2 (Building B, 2 nd floor)	Chair: Samira Golshani
14:30– 14:55	<i>Using L1 in EFL classes (The Georgian experience)</i> Mariam Kilanava
14:55 – 15:20	<i>The Impact of Integrative Phonics Teaching on the Development of Spelling in the Short and Long Term</i> Samira Golshani, Hamid Gholami

Room 3 (Building B, 2 nd floor)	Chair: Natalya Morgoun
14:30– 14:55	Teaching Discourse Markers with TED Talks: a corpus-based approach Natalya Morgoun
14:55 – 15:20	CERTUS - an English Language Competence Test Rusudan Tkemaladze
EDUCATION	
Room 4 (Building B, 2 nd floor)	Chair: Lela Abdushelishvili
14:30– 14:55	Medical students' Change Readiness in Terms of Self-assessment of Clinical Competency in Mashhad University of Medical Sciences Ali Emadzadeh, Somayeh Alizadeh, Hossein Karimi Moonaghi, Lida Jarahi
14:55 – 15:20	Blended Learning in Higher Education - Challenge or Development Lela Abdushelishvili
Room 5 (Building B, 2 nd floor)	Chair: Nikoloz Parjanadze
14:30– 14:55	First Wave or Third Wave? – Reflection on Educational Megatrends in the Georgian Context Nikoloz Parjanadze
14:55 – 15:20	Schoolchildren and Students: Career Choice (In case of Georgia) Nino Gatchava, Nino Balanchivadze
Room 6 (Building B, 2 nd floor)	Chair: Nika Chitadze
14:30– 14:55	Integration of the Educational Space in Europe on the Example of Bologna Process Nika Chitadze
14:55 – 15:20	The Factors Affecting Classroom Management in Language Courses Filiz Kayalar, Fethi Kayalar
LINGUISTICS	
Room 7 (Building B, 2 nd floor)	Chair: Medea Nikabadze
14:30– 14:55	On Some Problematic Aspects of Derivational Morphology Zhuzhuna Gumbaridze
14:55 – 15:20	Linguistic Analysis of Personal Pronouns in Inaugural Speech of the President of Georgia Medea Nikabadze
Room 8 (Building B, 2 nd floor)	Chair: Teona Tsintsadze
14:30– 14:55	The Use of Oxymorons in Movie Titles Teona Tsintsadze
14:55 – 15:20	Interpretation of Good and Evil in English and Georgian Proverbs Lela Kamadadze

Room 9 (Building B, 2 nd floor)	Chair: Ana Gadakhbadze
14:30– 14:55	<i>L2 influence on L1 literacy skills</i> Ana Gadakhbadze
14:55 – 15:20	<i>Speech Act of Compliment In Socio-Digital Environment</i> Zeinab Gvarishvili
LANGUAGE, LITERATURE and CULTURE	
Room 10 (Building B, 2 nd floor)	Chair: Marina Zoranyan
14:30– 14:55	<i>Visions of the future in Dystopian Novels by George Orwell and Aldous Huxley</i> Mariami Khazhomia
14:55 – 15:20	<i>Grace Under Pressure” As the Moral Code of Hemingway’s Code Hero</i> Marina Zoranyan, Manana Aslanishvili
Room 11 (Building B, 2 nd floor)	Chair: Lia Todua
14:30– 14:55	<i>Applying Speech Act and Politeness Theories in Drama Analysis for Eliciting Patterns of Human Communication</i> Lia Todua
14:55 – 15:20	<i>Analysis of Harold Pinter’s Political Beliefs on The Basis of His Nobel Prize Acceptance Speech</i> Darina Mskhaladze
Room 12 (Building B, 2 nd floor)	Chair: Eliso Pantskhava
14:30– 14:55	<i>Intertextuality in Aldous Huxley’s Brave New World</i> Tamta Amirashvili
14:55 – 15:20	<i>Voice as Coping Mechanism in James Joyce’s “Dubliners”</i> Eliso Pantskhava
Room 13 (Building B, 2 nd floor)	Chair:
14:30– 14:55	<i>“The Demystified Self”: A Study of Modern Arabic and English “Mirror” Poems</i> Wafaa A. Abdulaali
14:55 – 15:20	<i>Imposition or Empowerment: Second and Third Language Learning for Indigenous Children in Multilingual Society</i> Lienjang Zeite
15:30– 15:55	<i>Development of Contextualized Instructional Materials for an Indigenous Group of Adult Learners in the Philippines</i> Niña Svetlana Mendoza, Jakey Paula Rosauo, Xid Kayla Lapiz
CONCURRENT SESSIONS III	
ENGLISH LANGUAGE TEACHING	
Room 1 (Building B, 2 nd floor)	Chair: Tamar Tvaladze
15:30– 14:55	<i>Impact of Content and Language Integrated Learning (CLIL) on Young Learners’ Motivation in English as a Foreign Language (EFL) Classroom</i> Lubov Grigoryan
15:55 – 16:20	<i>Increasing Student’s Motivation in the English Language Classroom</i> Tamar Tvaladze, Eka Gotiashvili

Conference Program

Room 2 (Building B, 2 nd floor)	Chair: Adrienn Fekete
15:30– 14:55	<i>Classroom-based Language Assessment: A New Open-Access Training Tool for Teachers</i> Adrienn Fekete
15:55 – 16:20	<i>Curriculum Development Characteristics and Planning Steps for Aviation English</i> Inga Tephnadze
16:20 – 16:40	<i>The Role of English Language Teaching (ELT) in Enhancing Adolescent Students' Critical Thinking Skills in English as a Foreign Language (EFL) Classroom</i> Sineivar Omarova
Room 3 (Building B, 2 nd floor)	Chair: Mariam Bandzeladze
15:30– 15:55	<i>Syllabus as the Viable Communication Tool</i> Mariam Bandzeladze
15:55 – 16:20	<i>Mental Imagery – An Effective Incentive in Language Learning</i> Nino Kvantaliani, Pikria Dolidze
EDUCATION	
Room 4 (Building B, 2 nd floor)	Chair: Anil Kumar
15:30– 14:55	<i>Power point presentations versus chalk and talk – a medical professional view</i> Anil Kumar
15:55 – 16:20	<i>The Role of Teacher Leadership in Empowering Learners with Special Educational Needs in Inclusive Education</i> Nino Tvaltchrelidze, Anya Safarova
Room 5 (Building B, 2 nd floor)	Chair: Eter Ozbetelashvili
15:30– 14:55	<i>Driving Forces of Tuition Fees and Subsidies Regime in Higher Education Institutions (International Background and Case of Georgia)</i> Eter Ozbetelashvili
15:55 – 16:20	<i>Social Accountability of the Curriculum in Medical Education: A Review on the Available Models</i> Ali Emadzadeh, Mojtaba Mousavi Bazzaz, Mohamad Reza Noras, Sharareh Karimi
Room 6 (Building B, 2 nd floor)	Chair: Ashraf Riadh Abdullah
15:30– 14:55	<i>Writing for Scholarly Publication under Difficult Circumstances</i> Ashraf Riadh Abdullah
15:55 – 16:20	<i>The Impact of Education Based on BASNEF Model in Abuse toward Elders in the Family</i> Hossein Karimi Moonaghi, Mortazavi Nezhad R, Zendehtalab HR, Emadzadeh A.
Room 7 (Building B, 2 nd floor)	Chair: Ashraf Riadh Abdullah
15:30– 14:55	<i>Mohammad Bahmanbeigi and Pastor Education in Iran</i> Ehsan Shahghasemi
15:55 – 16:20	<i>Bologna Process and Its Impact on Student-Oriented Teaching Approach</i> Nino Chikovani

LINGUISTICS	
Room 8	Chair: Maka Baladze
15:30– 14:55	<i>Typological patterns of nominal address forms in English and Georgian</i> Mariam Kurtanidze
15:55 – 16:20	<i>The Features of English and Georgian Political Euphemisms</i> Maka Baladze
Room 9	Chair: Nino Janjgava
15:30– 14:55	<i>Classroom Interaction in the Process of Language Learning</i> Tamta Popkhadze
15:55 – 16:20	<i>Modal Structure of the Aesthetic Text and its research as Linguocultural problem</i> Nino Janjgava
Room 10	Chair: Mariam Babukhadia
15:30– 14:55	<i>Using Discourse Analysis for P4c Stimulated Teacher Reflection</i> Nino Nijaradze, Natia Zviadadze
15:55 – 16:20	<i>Some Problems of Modality in Legal English and Georgian Texts</i> Mariam Babukhadia, Nunu Charkviani, Sopio kipiani
Room 11	Chair: Muhammad B. A. Al-Samarra'i
15:30– 14:55	<i>Towards a Theory of Politeness in Arabic : Convergence and Divergence from English</i> Muhammad B. A. Al-Samarra'i
	<i>Rejecting the Logical Categories of the Subject and Object in the Process of Teaching GFL</i> Natia Putkaradze
15:55 – 16:20	<i>Application of Corpus Linguistics in Foreign Language Teaching and Learning</i> Tamar Lomadze
16:30 – 17:30	CLOSING CEREMONY
IBSU Dance Club (Georgian Folk Dance), Songs	
Lottery and Closing Speeches	
POSTER PRESENTATION PROGRAM	
Friday, April 20, 2018	
Building B, 3rd Floor	
15:00 – 15:50	<i>Music and Design: Creativity in Design Depending on music in Educational Environment</i> Islam Obeidat
15:00 – 15:50	<i>A survey on the status of factors related to knowledge sharing among high school vice deans in Mashhad, Iran</i> Hossein Karimi Moonaghi, Masuomh Shaban
15:00 – 15:50	<i>Employability skills development: Are Higher Education Institutions (HEIs) responsible?</i> Guranda Khabeishvili

VIRTUAL PRESENTATION PROGRAM		Friday, April 26, 2018
ENGLISH LANGUAGE TEACHING		
ONLINE	Chair: Kevin Hirschi	
12:00 – 12:30	<i>Interview Transcript: Photoshopped Data?</i> Natia Sopromadze, Early Career Fellow, Institute of Advanced Study, University of Warwick, UK	
12:30 – 12:55	<i>The Impact of Using a Multimedia Application to Enhance Listening Proficiency among ESL Learners</i> Salwani binti Mohd Salleh, Lai See May, Azzieatul Syazwanie binti Azmi, Nazatul Shahreen binti Zainal Abidin, Nur Dalila binti Norshahidi, Mohd Zafian bin Mohd Zawawi	
12:55 – 13:20	<i>Propagation of English through Music in Korea</i> Ji Won Kim, Daniel Jin Won Kim	
13:20 – 13:45	<i>Using Simulation of Arts Auction as A Way of Alternative Teaching English To Students Majoring In Arts</i> Gulnara Gorgiladze	
13:45 – 14:05	<i>Analyzing Tertiary Students' Attitude toward Robot-Assisted Language Learning (RALL)</i> Mina Raeisi, Maryam Raeisi, Hadi Salehi, and Meehran Ghoratolhamid	
LINGUISTICS		
14:05 – 14:30	<i>Teaching Foreign Language for Specific Purposes in the context of Teacher Development</i> Tamari Dolidze	
14:30 – 14:55	<i>Context and deictic ambiguity</i> Lali Tavadze	
EDUCATION		
12:00 – 12:30	<i>'Facebook on the Net – Teacher's Face in the Class': Can Teacher's Non-verbal Communication in Class Oral Discourse make a Difference in Iraqi University Students' Scores?</i> Huda Halawachy	
12:30 – 12:55	<i>Interview transcript: Photoshopped data?</i> Natia Sopromadze	
12:55 – 13:20	<i>Interactive Multimedia as a Support for Meta-Cognitive Learning</i> Rusudan Gotsiridze	
13:20 – 13:45	<i>"Third Space" and Multiculturalism: A Postcolonial Study in Betool Khedairi's A Sky so Close</i> Haydar Jabr Koban Al – Zubaidi	