



IRCEELT 9th International Research Conference on Education, Language and Literature

Conference Program

THE 9th INTERNATIONAL RESEARCH CONFERENCE ON EDUCATION, LANGUAGE AND LITERATURE

მეცხრე საერთაშორისო კვლევითი კონფერენცია განათლების, ენისა და ლიტერატურის საკითხებზე



IRCEELT-2019

Conference Program

May 3-4, 2019

Tbilisi, Georgia



IRCEELT 9th International Research Conference on Education, Language and Literature

Conference Program

		DAY 1	Friday, May 3, 2019
Time Allotted	OPENING		
09:00 – 10:00	Registration		
10:00 - 11:15	Opening Speeches		
Keynote Speech	11:15 – 11:45	Prof. Dr. Ori Z. Soltes, Georgetown University Language and thought, thinking and spentage ourselves	ity, USA aking, teaching and learning: from Plato to
11:45 - 12:15	COFFEE BREAK		
Keynote Speech	12:15 - 12:45	Prof. Dr. Natela Doghanadze, International Why does not my grandson want to go to	,, 3
13:00 - 13:45	WORKSHOPS		
Room 1 (Building B, 3 rd floor Conference Hall)	Using jokes in class Nick Michelioudakis, ELT Trainer, Greece		
Room 2 (Building B, 2 nd floor)	Changes in the English language national tests Dr. Rusudan Tkemaladze, National Assessment and Examinations Center, Georgia		
Room 3 (Building B, 2 nd floor)	Quality assurance system of higher education and main challenge Lasha Margishvili, National Center for Educational Quality Enhancement, Georgia		
14:00 - 15:00	LUNCH BREAK (60 min.)		

CONCURRENT SESSIONS

ENGLISH LANGUAGE TEACHING

Room 1 (Building B, 2 nd floor)	Chair: Tugay Arat		
15:00 – 15:20	Technology in teaching: A research in Selcuk University Tugay Arat		
15:20 – 15:40	Media literacy as the tool of teaching Daviti Akhvledian		
15:40 – 16:00	Practice VaKE and overcome stereotypes in English language teaching Elena Tsatsua		
Room 2 (Building B, 2 nd floor)	Chair: Max Diaz		
15:00 – 15:20	Sociolinguistics- Essential Ingredient for TEFL Soup Lia Todua		
15:20 – 15:40	Integration of whatsapp for in-service EFL/ESL teacher training: Observations for the Hong Kong context Max Diaz, Rickey Lu		
15:40 – 16:00	Why have memoirs lost its popularity in Azerbaijan after 1990? Gunel A. Alasgarova		



IRCEELT 9th International Research Conference on Education, Language and Literature

Conference Program

Room 3 (Building B, 2 nd floor)	Chair: Yalın Kılıç Türel	
15:00 – 15:20	Utilizing interactive digital books for academic vocabulary enrichment in English as a foreign language classes Nino Avaliani, Irma Mesiridze, Maia Chkotua	
15:20 – 15:40	Engaging English students through multimodal learning environment Nato Pachuashvili	
15:40 – 16:00	Using mobile applications in foreign language learning Yalın Kılıç Türel, Enejan Davudova	
Room 4 (Building B, 2 nd floor)	Chair: Ekaterine Pipia	
15:00 – 15:20	'A Game of Thrones' in the contemporary classrooms Ekaterine Pipia	
15:20 – 15:40	Why teach pronunciation? Irma Rusadze	
15:40 – 16:00	The effect of computer-assisted language learning on retention of grammatical collocations: a case of intermediate EFL learners. Sahar Shirali	

LANGUAGE, LITERATURE and CULTURE

Room 5 (Building B, 2 nd floor)	Chair: Yatin Bhagwat
15:00 – 15:20	Virtues, philosophy, and learning in student managed investment fund Yatin Bhagwat
15:20 – 15:40	Environmentalism and post-colonialism: a postcolonial eco-critical study of Chinua Achebe's things fall apar Haydar Jabr Koban
15:40 – 16:00	Some perspectives of intertextuality: Nathaniel Hawthorne's "The Scarlet Letter" and John Fowles's "The French Lieutenant's Woman" Tamar Kobeshavidze

EDUCATION

Room 6 (Building B, 2 nd floor)	Chair: Ekaterina Samsonova
15:00 – 15:20	Interest of teaching programming for the primary preservice teachers Jean Simon
15:20 – 15:40	The magnitude of international enrollment management in the era of technologies for small private universities loseb Gabelaia
15:40 – 16:00	The formation of abilities and skills of educational research activity as a basis for the gnostic criteria for assessing the prospective teacher's preparedness for innovative activities Ekaterina Samsonova
Room 7 (Building B, 2 nd floor)	Chair: Nika Chitadze
15:00 – 15:20	Investigation of occupational anxiety levels of students studying public relations at associate and undergraduate levels Mehmet Erhan Summak
15:20 – 15:40	The Effect of flipped classroom model through attitude and achievement on information technologies course Oguzhan Ozdemir, Nesrin Korkmaz
15:40 – 16:00	The role of education during the different periods of the world history Nika Chitadze



IRCEELT 9th International Research Conference on Education, Language and Literature

Conference Program

Room 8 (Building B, 2 nd floor)	Chair: Anita Mondok
15:00 – 15:20	Best practices in tourism education on vocational level - a comparative study of Hungary and other EU-countries Anita Mondok
15:20 – 15:40	The impact of STEM applications on the scientific process skills of 4 th Grade Students Rasit Zengin, Tugce Kavak
15:40 – 16:00	Kahoot technology in the educational classroom "Games for Learning?" Mariam Zakariashvili
Room 9 (Building B, 2 nd floor)	Chair:
15:00 – 15:20	e-Twinning in Turkish Education System Muammer Bahsi, Pakize acar
15:20 – 15:40	Educational technology policies of Far Eastern countries Yalın Kılıç Türel, Kübra Nur Akgün, Mustafa Aydın, Ali Sercan Yaratan
15:40 – 16:00	Effect of reflection on nurse-patient communication skills Leila Mahasti Jouybari, Bahman Pangh, Akram Sanagoo, Mohamad Ali Vakili
Room 10 (Building B, 2 nd floor)	Chair: Anita Mondok
15:00 – 15:20	Trends, challenges and technologies in higher education Tamar Merabishvili
15:20 – 15:40	The comparative analysis of vocational education level of Turkish women with that of women from EU member countries İbrahim Yaşar Kazu
15:40 – 16:00	Innovative Approaches in Programming Teaching Methods Ahmet Tekin, Oguzhan Ozdemir
LINGUISTIC	S
Room 11 (Building B, 2 nd floor)	Chair: Zaal Kikvidze
15:00 – 15:20	Prior to D.R. Peacock: Notes on the earliest English-Megrelian lexicographic resource Zaal Kikvidze, Levan Pachulia
15:20 – 15:40	Signals of the beginning of British and Georgian talk shows and their contrastive analysis

(Building B, 2 nd floor)	Chair: Zaal Kikvidze
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Milana Abbasova Yunis

15:20 - 15:40 Language of social media: An investigation of changes that soft media have imposed on language use 15:40 - 16:00

SOCIAL EVENTS

16:00	Sightseeing Tour to Mtskheta the ancient capital of the Eastern Georgian Kingdom (Meet in IBSU yard, near basketball court) Bus will take conference attendees to Mtskheta then to the restaurant.
20:00	GALA DINNER - Price 50 GEL / 30 USD (<u>Restaurant Dzveli Qalaqi (Old City) – Address: 1 Akaki baqradze Street, Tbilisi/Georgia</u>) Join us at our Gala Dinner to enjoy specialties from traditional Georgian cuisine with live music and national folk dance.



IRCEELT 9th International Research Conference on Education, Language and Literature

Conference Program

		DAY 2	Saturday, May 4, 2019
Time Allotted	OPENING		
09:00 – 10:00	Registration and Welcome Speeches		
Keynote Speech	10:00 – 10:45 Key Motivational Elements Nick Michelioudakis		
10:45 – 11:30	WORKSHOPS		
Room 1 (Building B, 3 rd floor Conference Hall)	Using Games in Class Nick Michelioudakis, ELT Trainer, Greece		
Room 2 (Building B, 2 nd floor)	On the accuracy of introduction and translation of modern concepts in the Georgian political discourse - a case of sustainable development Nikoloz Parjanadze, International Black Sea University, Georgia		
Room 3 (Building B, 2 nd floor)	The role of English in accessing international higher education (tags: counseling and guidance) Dali Khomeriki, EducationUSA Advisor, Center for International Education (CIE)		
11:30 –	12:00	Coffee Break	

CONCURRENT SESSIONS I

ENGLISH LANGUAGE TEACHING

Room 1 (Building B, 2 nd floor)	Chair: Geff T. Heathman
12:00 – 12:20	A clinical examination of the use and misuse of individual consultations within ELT through a qualitative lens Geff T. Heathman
12:20 – 12:40	Modern internet-fables and their linguo-cultural characteristics Tamila Dilaverova
12:40 – 13:00	Review of e-learning: Advantages, disadvantages and perspectives of distance learning in Georgia Lasha Tchelidze
Room 2 (Building B, 2 nd floor)	Chair: Oguzhan Ozdemir
12:00 – 12:20	Researches in mobile learning field: A content analysis Oguzhan Ozdemir, Harun Aydoğdu
12:20 – 12:40	Teaching speaking skills with real-life aspects in EFL classes Mariam Kilanava
12:40 – 13:00	Overcoming the challenges of feedback on EFL writing through Screencast technology: Learners' perception (Case of Higher Education Institutions in Georgia Mariam Merkviladze
Room 3 (Building B, 2 nd floor)	Chair: Maria Lalinska
12:00 – 12:20	Instruments for testing reading comprehension Maria Lalinska



IRCEELT 9th International Research Conference on Education, Language and Literature

	Conference Program
12:20 – 12:40	The challenge of "false friends of a translator" for Georgian learners of English and their learning strategies Lela Ebralidze
12:40 – 13:00	What is P4C and how it works Zinaida Chachanidze
Room 4 (Building B, 2 nd floor)	Chair: Zennure Elgun Gunduz
12:00 – 12:20	Mobile assisted language learning in higher education Zennure Elgun Gunduz
12:20 – 12:40	The advantages of a flipped classroom in teaching academic writing at the university level Marine Dgebuadze, Madona Giorgadze
12:40 – 13:00	Providing coherence of learning outcomes and assessment methods in a syllabus Tamar Tskhvitava
EDUCATION	l
Room 5 (Building B, 2 nd floor)	Chair: Andrejs Geske
12:00 – 12:20	Parents and reading achievement Andrejs Geske, Antra Ozola

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12:20 – 12:40	The adaptation of scale into Turkish related to students' motivation towards science learning and its evaluation in terms of some psychometric features Mehmet Temur, Murat Tuncer		
12:40 – 13:00	How self-actualized teachers enhance students' learning responsibilities by creating student-centered classroom environment (Georgian Case) Nana Aleksidze		
Room 6 (Building B, 2 nd floor)	Chair: Lela Abdushelishvili		
12:00 – 12:20	Design-based research: definition, characteristics, application and challenges Hamed Vaezi, Reyhaneh Golbaf, Hossein Karimi Moonaghi		
12:20 – 12:40	Computer Education in elderly Zafer Ozdemir		
12:40 – 13:00	Mentoring to Promote Teacher Leadership Identities in Educators Lela Abdushelishvili		
Room 7 (Building B, 2 nd floor)	Chair: Wawta Techataweewan		
12:00 – 12:20	Proactive learning with design thinking to enhance the undergraduate students' business project assignment Wawta Techataweewan		

A Study for Determining Satisfaction Levels of Students Education 12:20 - 12:40 Eyüp Erdal Yörük Independent learning Through Play and Questionology (ILTPQ) 12:40 - 13:00 Narges Mahmoudi, Gholamreza Jafari Momtaz

LANGUAGE, LITERATURE and CULTURE

Room 8 (Building B, 2 nd floor)	Chair: Simona Klimkova
12:00 – 12:20	Ideology in literature: Socialism in $Ng\tilde{u}g\tilde{\imath}$ wa Thiong'o's novels Simona Klimkova



IRCEELT 9th International Research Conference on Education, Language and Literature

Conference Program

12:20 – 12:40	Love and death in Erich Sigal's romance novel "Love Story" Manana Aslanishvili	
12:40 – 13:00	Patriarchal hegemony and women's inferiority in Iraqi proverbial discourse: A feminist critical perspective Nassier A. G. Al-Zubaidi	
Room 9 (Building B, 2 nd floor)	Chair: Nino Gharibashvili	
12:00 – 12:20	Motivating students in learning literature: A dilemma between the teacher role and the students demotivation case study: Hassiba Benbouali English department Students Senkadi Abdelkader	
12:20 – 12:40 Metaphysical aspects in Paul Auster's postmodern detective novel "City of Glass" Aliya Ahmadova Concept of "war" in modern English Nino Gharibashvili		
		Room 10 (Building B, 2 nd floor)
12:00 – 12:20	Gloomy symbolism and mystery of Edgar Allan Poe's poetry Marina Zoranyan	
12:20 – 12:40	New challenges in translating contemporary American young adult fiction into Lithuanian Brigita Dimaviciene	
12:40 – 13:00	Gender and identity in john Osborne's look back in anger Fadl Mohammed Aied Algalhadi	
Room 11 (Building B, 2 nd floor)	Chair: Dafne Vidanec	
12:00 – 12:20	Ontology of the self as the new language of 21. c. man: the key-concepts and cognitive challenges of Charles Taylor educational moral philosophy Dafne Vidanec	
12:20 – 12:40	Entitlement and Belonging: The postcolonial pastoral mode in vs. Naipaul's the enigma of arrival Haydar Jabr Koban	
12:40 – 13:00	12:40 – 13:00 The problems of development of African literature Tinatin Shurghaia	
LINGUISTIC	S	

Room 12 (Building B, 2 nd floor)	Chair: Carl Augustsson	
12:00 – 12:20	The role of occasionalisms in mass media Sopiko Dumbadze	
12:20 – 12:40	Linguistic characteristics of gender vocabulary in the English and French paremiology Inga Tkemaladze, Manana Garibashvili	
12:40 – 13:00	The Use of Articles in European Languages Carl Augustsson	
13:00 - 14:00	LUNCH BREAK (60 min.)	



IRCEELT 9th International Research Conference on Education, Language and Literature

Conference Program

CONCURRENT SESSIONS II

ENGLISH LANGUAGE TEACHING

Room 1 (Building B, 2 nd floor)	Chair: Ekaterine Topuria	
14:00 – 14:20	Measuring student experiences on the use of blackboard in blended learning and teaching: A case study at Jazan University, Kingdom of Saudi Arabia. Tirumala Paruchuri	
14:20 – 14:40	Strategies and aptitude for language learning - strategies, methodology, and cross-cultural perspectives Ekaterine Topuria	
14:40 – 15:00	Project based learning, Cut out for second language acquisition? Carolina Castro Huercano	
Room 2 (Building B, 2 nd floor)	Chair: Maia Chkotua	
14:00 – 14:20	The 21st century citizens and soft skills Gulnara Janova, Maka Murvanidze	
14:20 – 14:40	Strategies and Aptitude for language learning - Strategies, methodology, cross-cultural perspectives Jenny Izquierdo	
14:40 – 15:00	Persian students' experience of flipped classroom: a case study Maryam Tghdir, Mojtaba Sepandi	
Room 3	Chair: Guranda Khabeishvili	
14:00 – 14:20	Using gamification approach in the classroom to create engagement and active learning Guranda Khabeishvili	
14:20 – 14:40	The Role of Cinematography in Pedagogy-Teaching Through Films Nino Chitishvili	
14:40 – 15:00	14:40 – 15:00 Profession-oriented ESP courses for non-linguistic universities students Dzhamilya Godina, Irina Yaroslavskaya	

LANGUAGE, LITERATURE and CULTURE

Room 4 (Building B, 2 nd floor)	Chair: Amir Hossein Sadeghi	
14:00 – 14:20	Comparing the social roles of W. Shakespeare and Farrokhi Sistani Amir Hossein Sadeghi	
14:20 – 14:40	Geisha culture maintenance in Arthur Golden's memoir of a Geisha Gunoto Saparie	
14:40 – 15:00	The Bride by Bapsi Sidhwa: A feminine narrative challenging the masculinities of nature and culture Muhammad Jawad	
Room 5 (Building B, 2 nd floor)	Chair: Mustafa Wshyar	
14:00 – 14:20	Violence Representation in And the Mountains Echoed by Khaled Hosseini Mustafa Wshyar	



IRCEELT 9th International Research Conference on Education, Language and Literature

Conference Program

14:20 – 14:40	The homeland Image in the Palestinian Diasporas literature Mohammad Dawabsheh	
14:40 – 15:00	Room 6 Chair: Wafaa A. Abdulaali	
Room 6 (Building B, 2 nd floor)		
14:00 – 14:20	"The demystified self": A study of modern Arabic and English "mirror" poems Wafaa A. Abdulaali	
14:20 – 14:40	The Use of kinesics in verbal communication at burial ceremonies amongst the Igala speaking people of Kogi state – Nigeria Sunday Ogala	
14:40 – 15:00		

LINGUISTICS

Room 7 (Building B, 2 nd floor)	Chair: Mari Khukhunaishvili	
14:00 – 14:20	Interconnections between identity co-construction and impoliteness in family discourse Mari Khukhunaishvili	
14:20 – 14:40 The truth behind the words in political interviews Maia Alavidze		
14:40 – 15:00	Socio-pragmatic analysis of phatic farewells Ekaterine Vatsadze	
	Teaching English through L1 (Georgian) Natia Zviadadze, Elene Berekashvili, Tea Liklikadze	
Room 8 (Building B, 2 nd floor)	C.Nair: Ketevan Dogonadze	
14:00 – 14:20	14:20 Pictorial metaphors in social networks Khatia Namitcheishvili	
Problems and strategies in professional English-Georgian translations of informational texts Nino Nijaradze, Ketevan Dogonadze		
14:40 – 15:00	The role of metaphor in forming Theresa May as a political leader Medea Nikabadze	

EDUCATION

Room 9 (Building B, 2 nd floor)	Chair: Zdenka Gadusova
14:00 – 14:20	Computer education in elderly Zafer Özdemir



IRCEELT 9th International Research Conference on Education, Language and Literature

Conference Program

14:20 – 14:40 Evaluation of teacher's abilities to choose appropriate teaching methods and forms as their key competence (case study) Zdenka Gadusova		
14:40 – 15:00	Economics curriculum planning: Effective ways of integrating economics into the school curriculum Amir Toghyani Khorasgani	
	Development of a framework for assessing collaboration in notetaking Mik Fanguy	
Room 10	Chair: Ahmet Tekin	
(Building B, 2 nd floor)	or) Cliait: Anmet Tekin	
14:00 – 14:20	A meta-analysis study on gamification in education Ahmet Tekin, Seyda Ozcan	
14:20 – 14:40	Implementation of CLIL approach to chemistry teaching in technical universities Alla V.Gorelova	
14:40 – 15:00	Incivility in Medical Students: Clarification of the Opinions of the Professors Hossein Karimi Moonaghi, Emadzadeh, Ali, GharibNavaz, Raheleh, Rad, Mostafa; Sabeghi, Hakimeh, Ashrafi Fard, Hour Ildarabadi Eshagh	
15:00 – 15:20	The effect of measurement and evaluation course based on DALE'S cone of experience on teacher-candidate academic achievement: Pilot application Ömer YILMAZ, Murat TUNCER	
Room 11 (Building B, 2 nd floor)	Chair: Muammer Bahsi	
14:00 – 14:20	Globalizing knowledge and experience: NATO-Georgia professional development programs: framework an teaching methodology Irina Bakhtadze	
Personality characteristics of underachieving gifted students Shadi F. S. Abukhater		
	Examination of primary school and branch teacher's attitudes towards mainstream students; by gender and ag sub-dimension Muammer Bahsi	
14:40 – 15:00	In discipline, guidance, and counseling programmes among tertiary institutions in Lagos state, Nigeria Olubusayo Asikhia	
POSTER PRI	ESENTATION	
11:30 – 12:00 Building B 3 rd floor	Examining writing attitudes of learners of Georgian as a second language Mariam Mardaleishvili, Tinatin Sabauri	
15:30 – 16:30	CLOSING CEREMONY	
Songs, Lottery ar	nd Closing Speeches	



IRCEELT 9th International Research Conference on Education, Language and Literature

Conference Program

VIRTUAL PRESENTATION PROGRAM Friday, May 4, 2019		
NGLISH LANGUAGE TEACHING & EDUCATION		
TIME May 4, 2019, 14:00 (GMT+4) Time in Tbilisi, Georgia		
LINK ZOOM - Virtual Presentation Connection LINK		
ONLINE	Chair: Mehmet Sahiner	
14:00	Importance of Effective Professional Communication in English for Specific Purposes (At the Example of Legal and Business English) Tamari Dolidze	
14:15 Examination of Anxiety and Attitude Towards English Course Ahmet Egemen Akmence, Murat Tuncer		
14:30	Influence of Digital Media and Internet on EFL Education Natia Vasadze	
14:45	Developing Critical Thinking Skills Rusudan Gotsiridze	
The Effect of Education Based On Learning Style on Metacognition Thinking Skills Melih Dikmen, Murat Tuncer The Role of Video in Teaching and Learning Pronunciation: A Case Study Plan Kafi Razzaq Ahmed		Thinking Skills
		Plan
Is it ok to upload pictures of pupils on facebook? How are students and teachers perceive limitations in the of social networks with pupils? Ornat Turin		eachers perceive limitations in the use
15:45	Whose Ceremony Is This? Senior Graduation Ceremonies as a Means of So Evana Ratnere	ocial Control.