

IRCEELT | 12th International Research Conference 2022 on Education, Language and Literature

| Time | | | |
|-----------------------|--|--|--|
| (UTC) | DAY 1 Friday, May 6, 2022 | | |
| 09:30 – 10:00 | IRCEELT Conferences Photo Slide | | |
| ONLINE Main Room | Chair: Ekaterine Pipia | | |
| LINK | ROOM 1 ONLINE OPENING SESSION (PASSCODE: 1652) | | |
| | Welcoming Speeches | | |
| | Prof. Dr. Natela Doghonadze, Founder of IRCEELT Conferences | | |
| | Dr. Saffet Bayraktutan, Rector, International Black Sea University, Tbilisi, Georgia | | |
| | Prof. Dr. Tamar Shioshvili , Dean, Faculty of Social Sciences, Humanities and Education, International Black Sea University, Tbilisi, Georgia | | |
| | Mr. Christopher J. Anderson, Cultural Attaché, US Embassy to Georgia | | |
| 10:00 – 10:30 | Dr. Manana Ruseishvili , President of English Teachers' Association of Georgia, Head of English Philology at Ivane Javakhishvili Tbilisi State University | | |
| | Mr. Lasha Margishvili, Deputy Director of National Center for Educational Quality Enhancement, Tbilisi, Georgia | | |
| | Mr. Nikoloz Parjanadze , Head of Higher Education Quality Assurance Department, National Center for Educational Quality Enhancement, Tbilisi, Georgia | | |
| | Dr. Rusudan Tkemaladze , ETAG co-founder and director. Head of the Foreign Languages Group at National Examination and Assessment Center (NAEC), Tbilisi, Georgia | | |
| | Ms. Nana loseliani, Director of English Language Programs, PH International Georgia, Tbilisi, Goerigia | | |
| KEYNOTE PRESENTATIONS | | | |
| LINK | ROOM 1 KEYNOTE PRESENTATIONS (PASSCODE: 1652) | | |
| 10:30 – 11:10 | LOTTIE BAKER Regional English Language Officer, USA Beyond the Four Skills: Language Education as Peace Education | | |
| 11:10 – 12:00 | MEGHAN MORAN Northern Arizona University, USA Going from "Group Work—Yuck." to "Group Work—Yay!": Helping Students Make the Most of Collaboration | | |
| | ONLINE SESSIONS | | |
| ENGLISH L | ANGUAGE TEACHING | | |
| ROOM 1 | Chairs: – Maia Chkotua | | |
| LINK | ROOM 1 Online Session (PASSCODE: 1652) | | |
| 12:00 – 12:15 | Encouraging Reading in English through International Folk Tales: Notes from the Public Domain Folk Tales Project C. J. Denman / Poster Presentation | | |
| 12:15 – 12:30 | Diminishing Plagiarism while Teaching Writing in the Era of COVID-19 Maia Chkotua | | |
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| CONFERENCES | 2022 on Education, Educated and Entertain | | |
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| 12:30 – 12:45 | Reflectivity Issue in the Utilization of English as an International Language Yonca Özkan / Erdoğan Bada | | |
| 12:45 – 13:00 | Significance of Extracurricular Activities in Improving English Speaking Yonca Özkan / Erdoğan Bada | | |
| 13:00 – 13:15 | Examining Postgraduate Studies on Feedback in Foreign Language Teaching: A Content Analysis Study Hilal Kazu Eda Şekerci | | |
| 13:15 – 13:30 | Implementation of SOLO Taxonomy in Complex Assignment Maya Abdelani Maia Kutateladze | | |
| 13:30 – 13:45 | oups as Psychological Construct in English Language Classroom o Tvaltchrelidze | | |
| 13:45 – 14:00 | Teaching Through Projects as a Motivating Factor for the School Community Diana Nemsitsveridze | | |
| 14:00-14:15 | How Grammaring Drives Elena Tsatsua | | |
| 14:15-14:30 | Focusing on Emotional Intelligence/Soft skills at EFL lessons during pandemics. Nino Chachanidze | | |
| 14:30-14:45 | Higher-level Reading Skills in English Language Teaching in Georgian Secondary Schools Nino Nijaradze Mariam Chikovani Ketevan Dogonadze | | |
| 14:45-15:00 | Georgian Secondary Students' Satisfaction with the English Language Teaching / Learning during Distance Education Teona Khachidze | | |
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EDUCATION

| ROOM 2 | Chairs: Natela Doghonadze | |
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| LINK | ROOM 2 Online Session (PASSCODE: 1652) | |
| 12:00 – 12:15 | Why do we need to strictly observe citation and referencing rules? Natela Doghonadze | |
| 12:15 – 12:30 | Can Learning Scales Provide an Antidote to 'Curse of Knowledge'? Ekaterine Pipia Nikoloz Parjanadze | |
| 12:30 – 12:45 | arning Objectives: A Challenge or an Opportunity Iriam Bandzeladze | |
| 12:45 – 13:00 | pact of Online Educational Games/Platforms on Private Middle School Students' Engagement (A Case Study of Georgia) ariam Bolkvadze | |
| 13:00 – 13:15 | The Influence of the Transformational Leadership on Students Class Participation (A Case Study of Georgia) Eliza Kintsurashvili | |

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| CONFERENCES | | |
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| 13:15 – 13:30 | The role of administration in designing effective teacher's professional development models at school. Mari Makharashvili | |
| 13:30 – 13:45 | tilising Moodle for Online Assessment of STEM Problems r. Bruce Graham | |
| 13:45 – 14:00 | Can Global skills be acquired in the classroom? Ekaterine Vatsadze | |
| 14:00 – 14:15 | The Ways of Integrating Transferable Skills in Your Classroom Guranda Khabeishvili | |
| 14:15- 14:30 | The Technical Side of Distance Education and Its Management Irakli Bochorishvili / Qeti kveselava / Nino Lomsadze / Nino Bochorishvili | |
| 14:30- 14:45 | How to Teach Empathy at University Gulnara Janova / Maka Murvanidze | |
| 14:45- 15:00 | Public Speaking in Georgian HEIs: Teachers' Perpectives on Efl/Public Speaking Integrated Course Implementation Ana Gadakhabadze | |

LINGUISTICS, LANGUAGE & LITERATURE – LANGUAGE & CULTURE

| ROOM 3 | Chairs: Edward R. Raupp | | |
|---------------|--|--|--|
| LINK | ROOM 3 Online Session (PASSCODE: 1652) | | |
| 12:00 – 12:15 | Gas! Gas! a Poststructuralist Perspective on Wilfred Owen's "Dulce Et Decorum Est Edward R. Raupp | | |
| 12:15 – 12:30 | Gender-based violence expressed in abusive TikTok videos directed against female Bedouin students Ella Ben-Atar Shirley Druker-Shitrit Smadar Ben-Asher | | |
| 12:30 – 12:45 | ERNEST HEMINGWAY'S WRITING STYLE AND GEORGIAN PROSE OF THE MID-XX CENTURY Natia Kvachakidze | | |
| 12:45 – 13:00 | The Impact of the Symbolism of the Color Black on English Similes Meri Giorgadze, Nino Kemertelidze | | |
| 13:00 – 13:15 | Georgian "Ulysses" in the Making Eliso Pantskhava | | |
| 13:15 – 13:30 | Importance of Creating and Using Parallel Corpora in Translation Studies Tamar Lomadze | | |
| 13:30 – 13:45 | Klara, or the Art of Learning Empathy from Robots Ricardo Rato Rodrigues | | |
| 13:45 – 14:00 | A True story of an English Butler. Ishiguro's The Remains of the Day. Tamara Kobeshavidze | | |
| 14:00 – 14:15 | Literary Predictions and Parallels on Tyrant's Greed (A Case of Russia-Ukrainian War) Mariam Bagatelia | | |
| 14:15– 14:30 | Narrative Perspective: Comparing Harry Potter and Emma Salome Bubuteishvili | | |

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| 14:30- 14:45 | Phonetic Prosody and Emotional Expressiveness in Jazz Poetry Maka Kochauri. Manana Garibashvili | | |
| | RECORDED VIDEOS | | |
| 14:45-15:00 | Lady Lazarus As the Mythical Phoenix Rising Out of Ashes to Take Revenge on Men Marina Zoranyan | | |
| 15:00-15:15 | Pandemic Fear and Red Death in Jack London's "The Scarlet Plague" Manana Aslanishvili | | |
| LINK | ROOM 1 KEYNOTE PRESENTATIONS (PASSCODE: 1652) | | |
| | KEYNOTE PRESENTATIONS | | |
| 15:20-16:00 | DR. RAWLINS WILLIAMS East Tennessee State University, USA Title: The Impact of Empathy in the Classroom: Enriching Skills While Strengthening the Educational Environment. | | |
| 16:00- 16:40 | BILL RICH The Founder of Red House Learning, USA Trust the Science: Designing Brain-Compatible Learning Experiences | | |
| Time Allotted | DAY 2 SATURDAY, May 7, 2022 | | |
| WORKSH | IOPS | | |
| | ROOM 1 Para | llel Sessions (PASSCODE: 1652) | |
| 10:00 – 10:40 | Kevin Hirschi, a former E Arizona University | nglish Language Fellow at International Black Sea University and Ph.D. Candidate at Northern | |
| 10:00 - 10:40 | "Well, I disagree!" Unde | rstanding and teaching the social dimensions of English intonation | |
| 10:40-11:30 | Kyla McMillan, English La | rstanding and teaching the social dimensions of English intonation anguage Fellow at International Black Sea University ivation and Engagement Through Synchronous and Asynchronous Activities | |
| | Kyla McMillan, English La Increasing Student Mot | anguage Fellow at International Black Sea University | |
| | Kyla McMillan, English La Increasing Student Mot ROOM 2 Para Anna Ciriani-Dean- a form | anguage Fellow at International Black Sea University civation and Engagement Through Synchronous and Asynchronous Activities Ilel Sessions (PASSCODE: 1652) mer English Language Fellow in Armenia and Ukraine nglish Language Fellow in Argentina | |
| 10:40-11:30 | Kyla McMillan, English La Increasing Student Mot ROOM 2 Para Anna Ciriani-Dean- a form Shélynn Riel- a former En Social Media in the Lang Steven Gomez, English La Specialist for PH Internat | anguage Fellow at International Black Sea University civation and Engagement Through Synchronous and Asynchronous Activities Ilel Sessions (PASSCODE: 1652) mer English Language Fellow in Armenia and Ukraine nglish Language Fellow in Argentina cuage Classroom anguage Instructor at Al Faisal University in Riyadh, Saudi Arabia and former Integrated Teaching | |
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ROOM 1

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Chairs: Ekaterine Pipia

ROOM 1 Online Session (PASSCODE: 1652)

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|---------------|---|--|--|
| 11:30 – 11:45 | Benefits of Using Case-Based Learning in ESL and EFL Classrooms Tamila Dllaverova | | |
| 11:45– 12:00 | Social Nets for Developing the learning Skills Ekaterine Topuria | | |
| 12:00 – 12:15 | Re-defining the Concept of Motivation: Can EFL Teachers Encourage Students to Motivate Themselves? Nato Pachuashvili | | |
| 12:15 – 12:30 | Contextualized tasks in ELT Tamta Mshvidobadze | | |
| 12:30 – 12:45 | Spurring Engaging Leaning Approaches in EFL Classes Sopiko Dumbadze | | |
| 12:45 – 13:00 | Teaching Modern Foreign Languages with Apps Diana Bogveradze, Tatia Mardaleishvili | | |
| 13:00 – 13:15 | Visual arts in English language teaching to arts and theatrical students Gulnara Gorgiladze | | |
| 13:15 – 13:30 | The Impact of Reading Comprehension Strategy Training on Undergraduate English as a Foreign Language Students' Language Proficiency (A Case of Iraq/Erbil) Emine Bala | | |
| 13:30-13:45 | Pre-service English teachers' distance learning experience Tamar Mikeladze | | |
| 13:45-14:00 | The Role of Validity and Reliability in the Development of Online Testing Ani Demetrashvili | | |
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EDUCATION

| ROOM 2 | Chairs: Irma Mesiridze / Tamari Dolidze | | |
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| LINK | ROOM 2 Online Session (PASSCODE: 1652) | | |
| 11:30 – 11:45 | Budgeting and Financial Management in Higher Education – Examining Financial Dimensions in University Management Tinatin Gabrichidze | | |
| 11:45– 12:00 | Minimizing disruptive behavior and increasing learning by effective classroom organization and management Eka Gotiashvili Tamar Tvaladze | | |
| 12:00– 12:15 | COVID 19 - Accelerating the Future of Higher Education Leadership Irma Mesiridze | | |
| 12:15– 12:30 | Effects of technology innovations in education. Salome Asatiani / Nino Akhaladze | | |

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| 12:30- 12:45 | International Students' Satisfaction at Georgian Higher Education Institutions Ekaterine Kvantaliani | | |
| 12:45– 13:00 | leflective Listening's positive influence on Learning Process Iino Zaalishvili | | |
| 13:00– 13:15 | Moving from classroom study to online format. Challenges for top management during the crisis and search for a solution. Shorena Gogiashvili | | |
| 13:15-13:30 | Please type Importance of Integrating PBL into the EFL curriculum during Covid-19 Pandemic and Beyond Tamari Dolidze, Natela Doghonadze, Natia Vasadze | | |
| 13:30–13:45 | On-line Education Prospects After COVID-19 Lela Abdushelishvili | | |
| | RECORDED VIDEOS | | |
| 13:45- 14:00 | The Technical Side of Distance Education and its Management Irakli Bochorishvili Qetecvan Kveselava Nino Lomsadze Nino Bochorishvili | | |

EDUCATION

| ROOM 3 | Chairs: Maia Chkotua | |
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| LINK | ROOM 3 Online Session (PASSCODE: 1652) | |
| 11:30 – 11:45 | Can Emotional Intelligence Act as a Weapon (Warrior) Against Bullying? Nino Jikia | |
| 11:45– 12:00 | Teaching Civic Education with the Flipped Classroom and Case Study Methods at the Post-secondary Level: Challenges and Advantages Nino Maisuradze | |
| 12:00– 12:15 | An Ikigai Journey in Establishing Lifelong Learning in Educational Institutions Elif Erguvan | |
| 12:15– 12:30 | Adopting Problem Based Learning (PBL) in different disciplines Natia Bendeliani | |
| 12:30– 12:45 | Education Problems as a main challenge of our Planet Nika Chitadze | |
| 12:45– 13:00 | Impact of the Covid-19 Pandemic on the Learning Process Natali Amiranashvili | |
| 13:00– 13:15 | Digitizing Printed Resources - from Text to Apps Mariam Zakariashvili | |
| 13:15– 13:30 | Traditional and Innovative Approaches in Academic Staff Motivation in European And American Universities Irina Bakhtadze Mariam Kuchava | |
| 13:30– 13:45 | Educational System of Georgia and its Modern Approaches Marine Khubua / Maia Aghaia | |

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| 13:45- 14:00 | School teacher's Reflective Diary Analysis Eka Tkavashvili | | |
| 14:00 | Closing Speeches | (PASSCODE: 1652) | |