

INTERNATIONAL BLACK SEA UNIVERSITY

IRCEELT - 2023

HYBRID 5 - 6 MAY

**13TH INTERNATIONAL
RESEARCH CONFERENCE
ON EDUCATION, LANGUAGE AND LITERATURE**





International Black Sea University

PROGRAM

**13TH INTERNATIONAL RESEARCH CONFERENCE
ON EDUCATION, LANGUAGE AND LITERATURE**

Time (UTC)		DAY 1 Friday, May 5, 2023
09:00 – 09:55		REGISTRATION
CONFERENCE HALL		WELCOMING SPEECHES
10:00 – 10:40		<p>Dr. Saffet Bayraktutan, Rector, International Black Sea University, Tbilisi, Georgia</p> <p>Dr. Giorgi Amilakhvari, Minister of Education and Science of Georgia</p> <p>Mr. Christopher J. Anderson, Cultural Attaché, US Embassy to Georgia</p> <p>Ms. Lottie Baker, Regional English Language Officer, US State Department</p> <p>Prof. Dr. Natela Doghonadze, Founder of IRCEELT Conferences, International Black Sea University, Tbilisi, Georgia</p> <p>Prof. Dr. Tamar Shioshvili, Dean, School of Education, Humanities and Social Sciences, International Black Sea University, Tbilisi, Georgia</p> <p>Assoc. Prof. Dr. Goderdzi Buchashvili, Chairperson of the National Accreditation Council, National Center For Educational Quality Enhancement, Tbilisi, Georgia</p> <p>Dr. Rusudan Tkemaladze, Founder, English Teachers' Association of Georgia (ETAG), Tbilisi, Georgia</p> <p>Ms. Nana Ioseliani, Director of English Language Programs, PH International Georgia, Tbilisi, Georgia</p>
KEYNOTE PRESENTATIONS		
10:40- 11:20		<p>From Socrates to Ourselves: Why Care About Language and Literature</p> <p>Ori Soltes, Professor of the Teaching of Jewish Civilization, Georgetown University, USA</p>
11:20-12:00 ONLINE		<p>When the Shoe Fits, Language Teachers Benefit, too!</p> <p>Tammy Gregersen, Professor of TESOL, USA</p>
INTERACTIVE SESSION		
12:00-12:15		<p>CERTUS- New English Language Test</p> <p>Dr. Rusudan Tkemaladze Head of the Foreign Languages Group at NAEC</p>
12:15- 12:30		STUDENTS' SKETCH
		PHOTO SESSION
12:30-13:00		LUNCH
WORKSHOPS		
ROOM 1		Conference Hall
13:00 – 13:40		<p>Assessment in Project-Based Learning</p> <p>Dr. Juli Sarris English Language Fellow, USA</p>
13:45- 14:25		<p>Using Technology in the Low-Tech Classroom</p> <p>Tiffany Tillman English Language Fellow, USA</p>
ROOM 2		A 101
13:00 – 13:40		<p>Teaching Anglo American literature</p> <p>Kyle Ridley English Language Fellow and Teacher Trainer, USA</p>

13:45-14:25	Introduction to Qualitative Data Analysis with Taguette Dr. Jacob Reid USA
14:30-16:00	PARALLEL SESSIONS
	EDUCATION & LANGUAGE TEACHING
ROOM 1	Conference Hall – Chairperson- Assoc. Prof. Dr. Maia Chkotua
14:30-14:45	Take it Online: Boosting EFL Students' Interaction through the Use of Digital Tools Nato Pachuashvili
14:45-15:00	Strengthening Democracy in English Language Teaching Inga Gelashvili
15:00 – 15:15	Geography of Education, Science, and Culture of Georgia Nika Chitadze
15:15– 15:30	The Role of Teachers to Improve Children's Social and Emotional Competence Eliza Kintsurashvili
15:30– 15:45	Transformative Power of Online Education - Applying Harvard University Teaching Principles Lela Abdushelishvili
15:45- 16:00	The Importance of Parental Involvement and Cooperation in their Children's School Life Nana Alekside
16:00-16:15	Research of Personal and Communicative Emotional Intelligence in Adolescents Tinatin Tcharkhalashvili
LANGUAGE TEACHING & LINGUISTICS	
ROOM 2	A 101 Chairperson- Assoc. Prof. Dr. Mariam Bandzeladze
14:30-14:45	Prominent Factors for Developing Successful International Communication for EFL Students Sopiko Dumbadze
14:45-15:00	Promoting Inquiry-Based Learning in Primary Education (A Case of Private School and English Language Learning Centre in Georgia) Salome Gureshidze
15:00 – 15:15	The Value of Gamification for Language Teaching Tamar Tabukashvili
15:15– 15:30	Feel the Language through Intercultural Competences - ETS - Empathy, Thoughtfulness, Security Elena Tsatsua
15:30– 15:45	The Readiness of Prospective Teachers Towards 21-Century Teaching Practices (A Case of Higher Education Institutions in Georgia) Guranda Khabeishvili
15:45- 16:00	The Concept of False Cognates and Translation Difficulties between French and English Inga Tkemaladze

CONFERENCES		
16:00- 16:15	Factors English Teachers’ ICT Skills Depend on – Case Study of Georgian EFL Community Tamari Dolidze Natela Doghonadze Natia Vasadze	
LINGUISTICS & LITERATURE & CULTURE		
ROOM 3	B004	Chairperson- Prof. Dr. Natela Doghonadze
14:30-14:45	Relationship Between the Text and Hypotext – Joy Williams’s A Case Against Babies and Jonathan Swift’s Modest Proposal Kobeshavidze Tamara	
14:45-15:00	The Father-Figure as the Symbol of Oppression and Male Domination in Sylvia Plath’s Confessional Poem “Daddy” Marina Zoranyan	
15:00 – 15:15	Wordplay in a Translation of a Georgian Novel into English via Russian (Based on “Granny, Iliko, Ilarion and I” by Nodar Dumbadze) Maia Alavidze Ketevan Dogonadze	
15:15– 15:30	Ways of Conveying Implicit Meaning in Literary Translation Ekaterine Archvadze	
15:30– 15:45	An Intermedial and Intersemiotic Act: Sevgili Arsız Ölüm Dimrit (Dear Shameless Death Dirmit) Performance Naciye Saglam	
15:45-16:00	Limitations of Secondary Guests in British and Georgian Talk Shows Tatia Leladze Tamar Chinchaladze	
16:00-16:15	How do Turkey and Georgia View each other? Corpus Analysis of Diplomatic Relations between 2002 -2022 Abdulmelik Alkan thematic dictionary an introduction to " Modern Political Dictionary of Caucasus" https://caucasusreference.net/	
Conference Hall	BOOK PRESENTATION	
16:15- 16:25	Enjoy Doing Tests Dr. Rusudan Tkemaladze	
16:25- 16:35	LOTTERY	
16:40-17:10	BOOK PRESENTATION	
Library	'Father's Role in Sons' and Daughters' Lives"- Discussion on Book-writing Prof. Dr. Natela Doghonadze International Black Sea University	
CAKE		

Time Allotted	DAY 2 Saturday, May 6, 2023	
KEYNOTE PRESENTATIONS		
10:00 – 10:30 ONLINE	Building a Simple System of Learning Emily Rinkema Proficiency-Based Learning Coordinator, USA	
10:30- 11:00 ONLINE	Adapting to the "New Normal": Staying Prepared for Post-Pandemic Education" Annelise Marshall English Language Fellow, USA	
11:00- 11:40	Meeting the Challenge of ChatGPT with Creativity from Students and Teachers Kyla McMillan English Language Fellow, USA	
INTERACTIVE SESSION		
11:40- 11:55 ONLINE	The Teacher Think-Aloud Podcast: Reflecting on Your Professional Development Journey Shélynn Riel & Anna Ciriani Dean	
WORKSHOPS		
ROOM 1	Conference Hall	
12:00 – 12:40	Assessing Assessments Paul Tuke English Language Fellow, USA	
ROOM 2	A 101	
12:00 – 12:40	Improving Group Work in the Language Classroom Jacob Bierle Fulbright ETA, USA	
12:40- 13:15	LUNCH	
13:15 – 15:45	PARALLEL SESSIONS	
EDUCATION & LANGUAGE TEACHING		
ROOM 1	Conference Hall – Chairperson: Prof. Dr. Ekaterine Pipia	
13:15 – 13:30	Think in an Alternative Box Ekaterine Pipia	
13:30 – 13:45	Traditional and Innovative Approaches in Academic Staff Motivation in European and American Universities Mariam Kuchava Irina Bakhtadze	

13:45 – 14:00	The Importance of Crisis Management Plan and Exercises in Higher Education Institutions Natia Maghlishvili
14:00 – 14:15	Identifying Learning Barriers among Military Students while Teaching Collocations Megi Sabanashvili
14:15 – 14:30	The Effectiveness of Digital Applications in Foreign Language Learning (A Case of Higher Education Institution) Irina Chikovani
14:30 – 14:45	The Influence of Emotional Intelligence on Students' Academic Achievements Mariam Kruashvili
14:45 – 15:00	The Impact of Parental Involvement on Child's Academic Performance at Private School in Georgia Natali Amiranashvili
15:00 – 15:15	Teacher's Preparedness in Using Technology and E-learning Resources for School Students (Case of Georgia) Natali Amiranashvili Eliza Kintsurashvili Mari Makharashvili Tamar Gurgenshvili
15:15 – 15:30	Learner's Autonomy in Task-based Language Teaching Ekaterine Topuria
15:30-15:45	Open Educational Resources in Higher Education: A Literature Review on Staff Awareness and Readiness Maia Chkotua Marina Razmadze

LINGUISTICS & LITERATURE & CULTURE

ROOM 2	A 101	Chairperson- Prof. Dr. Natela Doghonadze
13:15 – 13:30	The Transition of the City Image from James Joyce's Works to Archil Kikodze's "The Southern Elephant" Nino Tsursumia	
13:30 – 13:45	Realia in the Indirect Translation of Nodar Dumbadze's "Granny, Iliko, Ilarion and I" Nino Nijaradze Zinaida Chachanidze	
13:45 – 14:00	Analysis of Age-Related Phraseological Units in Georgian and English Languages Ana Chankvetadze	
14:00 – 14:15	The Peculiarities of the English Idioms about Mother Lela Ebralidze	
14:15-14:30	The Concept of True and Pure Love in Charlotte Bronte's "Jane Eyre" Manana Aslanishvili	

VIRTUAL SESSION

SESSION 1	B004	Host- Assoc. Prof. Dr. Irma Mesiridze
13:00 – 13:15	Creating Teaching Materials with ChatGPT Tamar Mikeladze	

13:15 – 13:30	Role of Higher Education Institutions in Promoting Lifelong Learning and Career Development Elif Erguvan
13:30 – 13:45	Digital Pedagogy-Enhance Your Teaching by Going Digital Tatia Mardaleishvili Nino Kashia
13:45 – 14:00	The Importance of Extensive and Intensive Listening Techniques Tamari Alpaidze
14:00 – 14:15	Political Market as a System-Forming Metaphor of Modern Political Discourse Medea Nikabadze
14:15 – 14:30	Cognitive Deficit in Learning English as a Foreign Language (Vocational Education Case Study) Nino Zaalishvili
14:30 – 14:45	Intercultural Dialogue in EFL Textbooks Eka Tkavashvili
14:45-15:00	Authentic-Text Reading as a Means of Schema Expansion Erdogan Bada Yonca Özkan
15:00- 15:15	Transmission of Course Content to English Teaching as a Foreign Language Yonca Özkan Erdogan Bada
15:15- 15:30	The Role of Multiculturalism in Foreign Language Teaching İbrahim Yaşar KAZU Cemre KURTOĞLU YALÇIN
15:30- 15:45	Overview of the Educational System during Pandemic Nino Lomsadze Nino Bochorishvili Irakli Bochorishvili
15:45- 16:00	Raising Civic Consciousness during English Language Teaching through Verbatim/Theatre Method Gulnara Janova Maka Murvanidze
VIRTUAL SESSION	
SESSION 2	A214 Host-Assoc. Prof. Dr. Maia Chkotua
13:00 – 13:15	Teacher Development as a Positive Outcome of Emergency Online Reducation: Preliminary Research Findings Valéria Árvai Éva Márkus Éva Trentinné Benkő
13:15 – 13:30	Online Discourse Analysis of Talk-Back Following a Shooting Incident against Bedouin Women from the Perspective of "Backlash Mechanism" Druker Shitrit Shirley Ben-Atar Ella Ben-Asher Smadar
13:30 – 13:45	Prospective EFL Teachers' Desire to Write and Teach Poetry: A Preliminary Study Hawa Zorluel Özer
13:45– 14:00	The Palette of Colours for Human and Non-human Animals: A Qualitative Approach Huda Halawachy
14:00 – 14:15	Effects of Anxiety on Attention and Spatial Working Memory of Students Mari Makharashvili

CONFERENCES		
14:15 – 14:30	Comprehensive Excavation toward the Mining of Gifted Students Riyam Chaar	
14:30 – 14:45	Promoting Intercultural Competence Among English Language Learners: Addressing the Gap Between Theory and Practice Jonathan Shaw Eter Ozbetelashvili	
14:45-15:00	How Have Primary School Children with ASD and their Families Experienced the Covid 19 Pandemic? Zhana Goginashvili	
15:00- 15:15	eTwinning and Project Based Teaching - a Motivating Factor Diana Bogveradze Murman Sumava	
15:15- 15:30	Learner Centered Teaching Nino Kancheli	
VIRTUAL SESSION		
SESSION 3	A108	Host- Assoc. Prof. Dr. Ekaterine Archvadze
13:00 – 13:15	Loneliness in James Joyce’s short story “A Painful Case” Eliso Pantskhava	
13:15 – 13:30	Gender Characteristics of Political Discourse Based on Talk Shows Salome Dvalishvili	
13:45 – 14:00	Excessive (exaggerated) Complimenting in Georgian and American Entertainment Talk Shows Nana Iobishvili	
14:00 – 14:15	Content-Based Instruction: Texts and Contexts Ann Henry John Dayton	
16:00	Closing Speeches	

Keynotes:

1. **Tammy Gregersen**, Professor of TESOL , USA

Title: **When the Shoe Fits, Language Teachers Benefit, too!**

Abstract:

If empathy entails stepping imaginatively into the shoes of another and language teachers and learners can slide that footwear on with ease, positive cognitive, emotional and linguistic outcomes can result for everyone. This talk will address questions concerning the trainability of empathy and ways in which we might enhance its growth, especially as we foster our awareness of the nonverbal communication that transpires in language classrooms.

BIO: **Tammy Gregersen**, a professor of TESOL at the American University of Sharjah in the United Arab Emirates, received her MA in Education and PhD in Linguistics in Chile, where she also began her academic career. She is co-author, with Peter MacIntyre, of *Capitalizing on Language Learner Individuality and Optimizing Language Learners' Nonverbal Communication in the Language Classroom*. She is also a co-editor, with Peter and Sarah Mercer, of *Positive Psychology in SLA and Innovations in Language Teacher Education*. She also co-edited *Peacebuilding in Language Education: Innovations in Theory and Practice* with Rebecca Oxford, Matilde Olivero, and Melinda Harrison and *Research-Driven Pedagogy* with Nihat Polat and Peter MacIntyre. Her latest two books, *Teacher Wellbeing* and the *Routledge Handbook of the Psychology of Language Learning and Teaching* were written in collaboration with Sarah Mercer. She has published extensively in peer-reviewed journals and contributed numerous chapters in applied linguistics anthologies on individual differences, teacher education, language teaching methodology, positive psychology and nonverbal communication in language classrooms. She is passionate about exploring other cultures and has enjoyed the opportunities that participation in international conferences around the world and Fulbright scholar grants to Chile and Costa Rica have provided.



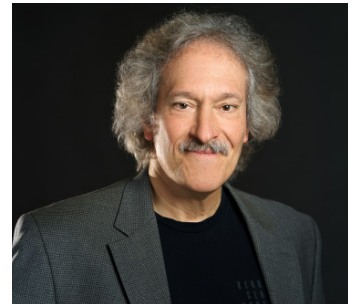
Keynotes:

2. **Ori Soltes**, Professor of the Teaching of Jewish Civilization,
Georgetown University, USA

Title: **From Socrates to Ourselves: Why Care About Language and Literature**

Abstract:

In Plato's *Cratylus*, the question of what words and names are and what language is found their first articulation in Western thought. What is so important to Socrates and Plato--being able to understand what truth, justice, happiness--and ultimately the Good--are requires language. Without it, they imply, we cannot think. Without it we certainly can't have the dialogues with others necessary to come to a clearer understanding of the world and our place within it. Over the next 2500 years, that perception is expanded by an understanding of the role of words in grammar and syntax (thanks to the Indian thinker, Panini), and an understanding of different languages that connect--or don't--to each other. Literature evolves as an instrument for--among other things--exploring other languages and cultures and enhancing our grasp of what humans are--and our struggle to consider what lies behind human grasp. How is all of this operative and how is it changing in the present world with the fast-developing reality of AI and its own language--its rapidly advancing ability to understand, and perhaps to transcend, human language? Can it? How do language and literature retain profound importance to us in a changing and yet constant world?



BIO: Ori Z. Soltes teaches across a range of disciplines. He is the former Director the B'nai B'rith Klutznick National Jewish Museum. As co-founding Director of the Holocaust Art Restitution Project he has spent twenty years focused on the issue of Nazi-plundered art. Soltes has authored and edited 19 books and scores of articles and exhibition catalogue essays. Recent volumes include *Our Sacred Signs: How Jewish, Christian and Muslim Art Draw from the Same Source*; *The Ashen Rainbow: Essays on the Arts and the Holocaust*; *Mysticism in Judaism. Christianity and Islam: Searching for Oneness*; *Tradition and Transformation: Three Millennia of Jewish art and Architecture*; *Magic and Religion in the Greco-Roman World: The Beginnings of Judaism and Christianity*; and *God and the Goalposts: A Brief History of Sports, Religion, Politics, War, and Art*.

Keynotes:

3. **Emily Rinkema**, Proficiency-based Learning coordinator, USA

Title: Building a Simple System of Learning

Abstract: Education is ridiculously complex. Teachers have to be experts in their content areas, in child or adolescent development, in brain science, in pedagogy, and increasingly in behavioral and social emotional learning. They need to plan courses, units, and lessons; they need to develop accurate and actionable assessments, they need to reflect on successes and failures, they need to collaborate with families and colleagues and administration, they have to communicate informally and formally, and they have to be relevant to an ever-changing student population. On top of all those responsibilities and skills, teachers are faced with a constant barrage of unknowns, challenges, curveballs, and interruptions, and they are expected to handle these with patience, grace, and composure, often publicly. That's why we need to develop a foundation of learning that is simple. We can never make teaching easy, but by removing the complexity from the system itself, we can give teachers a little more space and capacity to focus on what matters most: student learning.



BIO: Emily Rinkema (USA) is a proficiency-based learning coordinator in the Champlain Valley School District in Vermont, supporting standards-based instruction and learning in grades 5-12. She also co-designed and co-taught Think Tank, a class that puts high school students at the center of the educational transformation happening around them. Emily began teaching English and humanities at Champlain Valley Union HS twenty years ago, and was inspired by the progressive philosophy of the school and community from the start. While teaming in a heterogeneous tenth grade humanities class, she became obsessed with differentiated instruction and standards-based learning, applied for a sabbatical, and began down the path that would lead to where she is today. Emily has organized, led, and participated in an annual symposium sponsored by the VTSBL Collective, and has presented about SBL at schools around the world, at the 2018 ASCD Empower18 Conference, at AMLE and Learning Forward Conferences, and at multiple Mastery Transcript Consortium workshops. In 2018, she and her teaching partner Stan Williams published the Corwin bestseller *The Standards-Based Classroom: Make Learning the Goal*. Emily has a Masters in English from the Bread Loaf School of English at Middlebury College, loves to write short fiction, and along with Stan is active professionally on social media through @sbclassroom. She lives in Westford, Vermont with her amazing husband Bill Rich, dogs Frankie and Chet, and Jack Reacher the Cat.

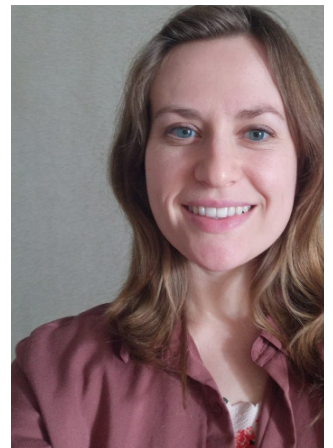
Keynotes:

4. **Annelise Marshall** , English Language Fellow, USA

Title: **Adapting to the "New Normal":**

Staying Prepared for Post-Pandemic Education"

Abstract: Following the COVID-19 pandemic, online education has become a widely accepted alternative when challenges arise which preclude the administration of in-person education. Furthermore, because schools already have systems and protocols in place for online classes, educators will likely be given less time to prepare when asked to convert classes from a face-to-face format to online or hybrid. Therefore, administrators and teachers in the current post-pandemic world must be prepared to adapt to return to online education in response to future pandemics or other unexpected events. Even when teaching face-to-face, educators today should build curriculum and practices which can be easily adjusted to respond to unexpected changes in the educational climate. In this practice-based session, the presenter will discuss continuing worldwide trends in online education, lessons learned from remote and hybrid teaching, and preparedness strategies for teaching in a post-pandemic climate.



BIO: Annelise Marshall is an English Language Fellow in Türkiye, where she teaches at Gazi University. She holds an MA in Linguistics with a specialization in language teaching from the University of Oregon, and has also previously taught at the university level in Japan and Mexico.

Keynotes:

5. **Kyla McMillan**, English Language Fellow, USA

Title: **Meeting the Challenge of ChatGPT with Creativity from Students and Teachers**

Abstract:

Since it burst onto home computer screens across the world in late 2022, ChatGPT has been the talk of the town — making headlines, creating whispers in technology circles, and becoming the center of a debate in education. ChatGPT was immediately labeled the enemy in *The End of High-School English* (Herman, 2022) and banned in New York City schools (Yang, 2023). However, the fact of the matter is, ChatGPT and similar A.I. chatbots are here to stay. As educators, how can we meet this new challenge and prepare our students for the reality of the world they need to navigate? By developing students' creativity and critical thinking, we can minimize A.I.'s negative impact. Further, by imagining creative solutions and utilizing ChatGPT in the classroom, we can turn it into a tool for educational progress.



BIO: Kyla McMillan is a U.S. State Department English Language Fellow and an Invited Lecturer at International Black Sea University (IBSU) in Tbilisi, Georgia. Kyla has worked in education for the last ten years. From 2012-2014 she was an English Education Peace Corps Volunteer in Ukraine. At her secondary school in Ukraine, she taught English, American culture, and academic writing to students in the 1st -11th grades. Outside of the classroom, Kyla led English language camps and clubs on leadership, gender empowerment, project design and management, and arts and sciences. Kyla returned to Ukraine to teach English to adults from 2014-2015. Having realized her love of languages while learning Ukrainian and Russian, Kyla decided to pursue her MA in Linguistics at the University of Texas at El Paso. Following her graduate program, Kyla served as an English Education Specialist in Sachkhere, Georgia with Peace Corps Response. As an English Education Specialist from 2018 to 2019, she provided trainings in modern teaching methodologies, developed extracurriculars for secondary school students, and taught English to adults. Since the fall of 2020, Kyla has taught academic writing and oral communication skills to first-year English Philology students at IBSU. After commuting virtually from El Paso, Texas to Tbilisi, Georgia for two years, Kyla finally arrived in Tbilisi to continue her work at IBSU in person. Since the fall of 2022, Kyla has worked with English Philology, American Studies, and Public Administration students in academic writing, oral communication skills, phonetics, and thesis methodology.

Interactive Session:



1. Shélynn Riel & Anna Ciriani-Dean

Title: The Teacher Think-Aloud Podcast: **Reflecting on Your Professional Development Journey**

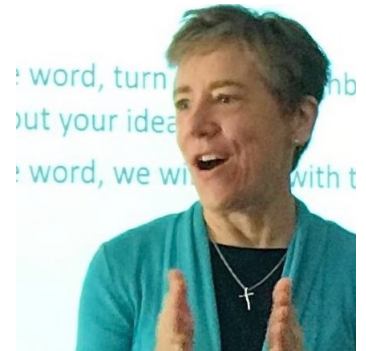
In this short session, participants will reflect on their own professional development journey and goals and will have a chance to be featured on an upcoming episode of The Teacher Think-Aloud Podcast, a podcast for reflective practice for teachers of English around the world.

Workshops:

1. Dr. Juli Sarris | English Language Fellow, USA

Assessment in Project-based learning (workshop)

Project-based learning (PBL) has gained widespread use in language education; the research is clear that PBL enhances language skills, critical thinking skills, and 21st century skills. However, PBL is challenging to assess due to the wide variation of students' final projects. In this workshop, the presenter will briefly discuss PBL and its advantages in the language classroom. Attendees will then engage in research-based strategies for formative and summative assessment, including peer assessment and rubric development. Methods for providing constructive and empowering feedback will also be included. Attendees will leave with assessment strategies they can use immediately in their own classrooms.



2. Tiffany Tillman | English Language Fellow, USA

Using Technology in the Low-tech Classroom

This workshop is a practical, hands-on experience, exploring tools that can be used in lower-tech learning contexts. It focuses on strengthening both the teaching and learning experience through the use of manageable tech-tools in contexts where technology, or easy access to it, is not always available. The workshop focuses on fostering asynchronous learning, creating engaging classrooms and increasing student engagement.



Workshops:

3. **Kyle Ridley, English Language Fellow and Teacher Trainer, USA**

Teaching Anglo American literature

This workshop will focus on teaching Anglo American literature to students. The presentation will explore strategies and techniques for engaging students with the diverse and rich literary tradition of Anglo American literature. Participants will learn how to design effective lesson plans and develop activities that promote critical thinking, close reading, and literary analysis.



4. **Dr. Jacob Reid, USA**

"Introduction to Qualitative Data Analysis with Taguette"

This workshop reviews principles of qualitative research and data analysis, including inductive thinking and reflexivity. Participants will have the opportunity to analyze and code real qualitative data. Taguette, a free qualitative data analysis tool, will be demonstrated. This workshop will be of interest to students conducting interview research or for anyone who wants to learn about qualitative research.



Workshops:

Saturday

1. Paul Tuke | English Language Fellow, USA

Assessing Assessments

This workshop will include five essential criteria that instructors and language departments need to consider when creating assessments. The workshop will include tips to ensure formative and summative assessments are authentic, reliable, valid, practical, and Impactful. Attendees will also learn about Lexile ratings to ensure consistency in which texts are used during exams and tests.



2. Jacob Bierle, Fulbright ETA, USA

Improving Group Work in the Language Classroom

This workshop will help teachers to maximize students' effectiveness in working in small groups. The workshop will provide tips and exercises on how teachers can ensure equal participation and high-quality outcomes in group activities.





IBSU

International Black Sea University