# **TITLE IN CAPITAL LETTERS (14-point Bold)**

# **Name Surname (12-point Bold)**

University or Institution Name, Country, Email,  <https://orcid.org/XXXX-XXXX-XXXX-XXXX> If available)

**Name Surname (12-point Bold)**

University or Institution Name, Country, Email,  <https://orcid.org/XXXX-XXXX-XXXX-XXXX> (If available)

**Abstract**

A single-paragraph informative or descriptive abstract (150 to 300 words) presenting the main points of the paper and conclusions. Please include descriptive keywords (3 to 5). Separate keywords with a comma. Capitalize the first letter of each keyword (e.g., Education science, AI development). Informative abstracts should follow the IMRAD format. This stands for introduction, methods, results and discussion. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here.

**Keywords:**Keyword 1, Keyword 2, Keyword 3 (3-5 maximum)

**1. Introduction**

Please use a 10-point font size, Times New Roman. Please margin the text to the justified. Manuscripts should be 1.5 times spaced. Footnotes and endnotes are not accepted. All relevant information should be included in main text. Do not indent paragraphs; leave a 1.5 times space of one line between consecutive paragraphs. A paragraph should have at least 3 sentences.

Subdivide text into unnumbered sections, using short, meaningful sub-headings. Please do not use numbered headings. Please limit heading use to three levels. Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line (1.5 times spaced) before and after each heading. (Exception: no blank line between consecutive headings.) Please margin all headings to the left.

Do not underline words for emphasis. Use italics instead. Both numbered lists and bulleted lists can be used if necessary. Before submitting your manuscript, please ensure that every in-text citation has a corresponding reference in the reference list. Conversely, ensure that every entry in the reference list has a corresponding in-text citation.

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**2. Literature Review**

Please embed tables and figures in appropriate areas within the document and center them horizontally. Tables and figures should not exceed the given page margins. Provide informative captions for each table or figure. Centre the caption above the table and below the figure. Please reference the table or figure in the text (see Table 1). For figures, GIF and JPEG (JPG) are the preferred formats.

***Table 1. Centre the caption above the table***

|  |  |  |
| --- | --- | --- |
| Variables | N | Mean |
| Group | 1. | 47 | 30.3 |
| 2. | 60 | 38.7 |
| 3. | 48 | 31.0 |
|  Age | 18-21 | 150 | 96.8 |
| other | 5 | 3.2 |
| Gender | F | 117 | 75.5 |
| M | 38 | 24.5 |
| Total |  | 155 | 100 |



***Figure 1. Centre the caption below the figure***

**2.1 Subchapter Title**

Please use 10-point font size. Please margin the text to the justified. Manuscripts should be 1.5 times spaced. Footnotes and endnotes are not accepted. All relevant information should be included in main text. Do not indent paragraphs; leave a 1.5 times space of one line between consecutive paragraphs. A paragraph should have at least 3 sentences.

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**2.2 Subchapter Title**

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**3. Methodology**

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**3.1. Methods**

**3.2. Background Information**

**3.3. Participants**

**3.4. Procedure**

**3.5. Results and Analysis**

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**3.6. Discussion**

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**4. Conclusion**

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**5. Recommendations**

**REFERENCES You should use APA7.0 style**

Hudson, P. (2013). Desirable attributes and practices for mentees: Mentor teachers’ expectations. *European Journal of Educational Research*, *2*(3), 107-119.

Kingsley, L. & Romine, R. (2014). Measuring teaching best practice in the induction years: Development and validation of an item-level assessment. *European Journal of Educational Research*, *3*(2), 87-109.